

Program Director Guidelines  
Fall 2004

**FACULTY/STAFFING**

Submit proposals for replacement and new positions  
    Sample proposals from the COV binders are available in the dean's office  
Submit two-year staffing plans as per curriculum document  
    Sample plans are available in the dean's office  
Long range planning  
Chair searches  
Greet and orient new faculty in program  
Mentor new faculty in the program  
Coordinate sabbatical and leave-of-absence semesters to avoid overlap  
Advise dean of renewal terms for visiting faculty on year-to-year appointments

**CURRICULUM**

Coordinate course offerings, balance, range of courses at different levels, across different days of the week  
Coordinate course offerings with cognate programs  
Coordinate faculty sabbaticals and leaves of absence  
Coordinate course offerings across 3-2, 2-3 loads to include sabbatical sequencing (see AAUP contract)  
Monitor class size  
Review enrollments and enrollment patterns  
Review grading patterns by faculty member and department (to include incompletes)  
Submit courses to division for approval; then to Registrar  
Proof entries in course book  
Review copy for Bard College Catalogue each year; update  
Review copy for Advising Guide each year; update  
Coordinate first-year seminar offerings from program with First-Year Seminar directors

**ACCREDITATION**

Provide materials to Middle States for ten-year review (2005-06)  
Provide materials to Middle State for Periodic review (2001-02)

**EVALUATION**

Work with divisional chair to assign/arrange class visitors during evaluation and preevaluation semesters  
Convene program faculty to write program letter to the file for evaluation  
Sometimes serve as faculty evaluator (if tenured) for pre-tenure faculty in the program  
Review SOTC forms for pre-tenure and visiting faculty in the program  
Review CEC files for visiting faculty; meet with visiting faculty to review completed CEC file

**ROUTINE**

**Budget**

Submit budget on BIP (early February)  
Monitor expenditures monthly on BIP  
Submit requisitions for program with original receipts plus one duplicate set  
Monitor work-study expenditures; submit requisitions  
Calculate program equipment/software needs  
Establish/review lab/studio fees for students

## **Events**

*Arrange for a program member to:*

- Coordinate speaker series, colloquia, and interprogrammatic/divisional wide events
- Represent program at Academic Orientation Sessions during Language and Thinking Program
- Represent program on Family Weekend (October)
- Represent program during Moderation Sessions
- Represent program during Admissions Open House (April)

## **Informational**

- Set up and update websites
- Track senior project titles
- Track student prizes
- Track student plans after Bard College
- Keep track of students in graduate school
- Keep track of fellowship winners/applications
- Transmit data to Associate Dean/Career Development and Alumni Affairs

## **Student Needs**

- Track student moderations and make sure they occur before Junior I
- Arrange moderation boards (some programs)
- Coordinate meeting to assign senior project grades for the program (some programs)
- Track senior students and make sure they have an adviser
- Coordinate advising
- Track mid-way review boards

Meet with students interested in concentrating in the program

Meet with transfer students interested in the program

Work with Admissions to meet with and correspond with prospective and accepted students interested in a concentration in the program

Work with (and delegate within) program faculty to arrange special events with students such as:

- Weekly lunches
- Moderation events
- Senior events
- First Year orientation to programs
- Language tables

Graduate school advising in discipline/program

Coordinate undergraduate research opportunities and meeting attendance

Solicit names of students for divisional and program prizes and awards; collect biographical nomination information and submit to Dean's office. Biographical statements go to development for inclusion in our letters to the donors

## **Commencement**

Encourage program faculty to attend baccalaureate and commencement